



## Overview

# Do No Harm Project

Because of the harm to students, families, communities, and educators, EndSaR requests the funding of the Do No Harm Project to systematically reduce the use of seclusion and restraint.

### 100 Times Every School Day<sup>1</sup>

Seclusion and restraint are dangerous tactics that have a lasting negative impact on children. There is ample evidence of significant harms to students, including serious physical injury, emotional trauma, and even death.<sup>2</sup> Yet they have been used 100 times every school day on average since 2016-17 when current law went into effect.

### A Better Way

The compliance based, disciplinary approaches that are used in many schools contribute to the behavior escalation that often leads to the use of seclusion, restraint, and other harmful exclusionary discipline.<sup>3</sup> Educators who work in systems that employ these outdated approaches find it difficult to imagine not being able to use seclusion and restraint. However, many schools have significantly reduced or even completely eliminated the need for seclusion and restraint by adopting trauma informed approaches that are aligned with the neuroscience of behavior.<sup>4</sup> These schools have also reported fewer injuries and greater staff job satisfaction.<sup>5</sup>

### Do No Harm Project

The purpose of the Do No Harm Project is to systematically reduce the use of seclusion and restraint by providing access to healthier, more effective approaches, ensuring quality data, and creating an oversight system.

## Outcomes

### Oversight System

- Virtual data collection training
- Electronic real-time reporting form
- Electronic complaint form
- Supportive corrective action process

### Training and Support

- Virtual basic awareness training
- Rubric for evaluating approaches
- List of approved approaches
- List of approved less restrictive interventions
- Parent document
- Statewide network of educator support

### Pilot Data Project

- Pilot study of 3-5 schools in transition
- Data collection and analysis
- Report on effectiveness of approaches, funding, lessons learned, etc.

## Funding

### Project Team - 6 FTE **\$733,919**

- Responsible for all project outcomes
- Salaries, benefits, indirect costs

### Pilot Study Schools **\$450,000**

- Training, materials, and support
- Sensory gyms and calming spaces
- Support personnel

### Implementation **\$325,388**

- Contractors for development of tools
- Integration with existing systems

### Total Funds Requested **\$1,509,307**

1) Based on a 180 day school year and school year totals from [mischooldata.org/districtschool-data-files](https://mischooldata.org/districtschool-data-files)

2) Government Accountability Office Reports: [Data & Deaths](#)

3) The Education Trust: [School Discipline Impacts](#)

4) Collaborative & Proactive Solutions: [Reducing Restraints & Seclusions](#) 5) Ukeru [Case Studies: WoodsEdge](#)

