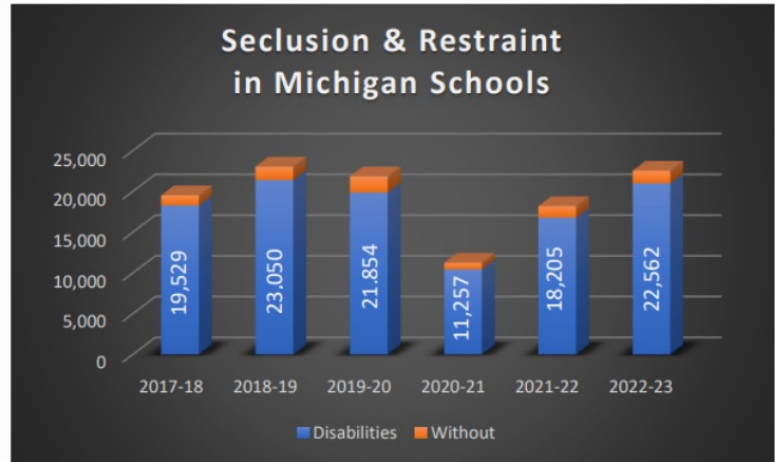




Seclusion & Restraint in Michigan Schools

Misused & Overused



As punishment
 In non-emergency situations
 When other options are available
 Mostly on students with disabilities

- ✗ Dangerous & traumatic
- ✗ Increase problem behaviors
- ✗ Can be a denial of FAPE
- ✗ Deteriorate relationships
- ✗ Have killed Michigan students
- ✗ Make students & staff less safe
- ✗ Not trauma informed
- ✗ Insufficiently monitored
- ✗ Decrease job satisfaction
- ✗ Physically, socially, emotionally, & psychologically harmful

A Better Way

Schools across the country have eliminated seclusion and restraint by changing the school climate to better meet the needs of students and staff, thereby preventing the crisis situations that lead to seclusion and restraint. The result is a higher job satisfaction and happier students, all while saving money.

Educators deserve training and resources that are:

- Trauma informed
- Neuroscience aligned
- Relationship based
- Collaborative
- Effective in eliminating seclusion and restraint

Michigan data shows that the current systems are ineffective, leading to the excessive use of these outdated and dangerous techniques.

Help us make Michigan schools safer and retain education staff.

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Michigan Advocates
TO END SECLUSION AND RESTRAINT

